

**ST MARGARET'S**  
SCHOOL

## **Visiting Music Teacher (Self-employed) Clarinet / Saxophone**

### **Required from September 2022**

St Margaret's is seeking a Visiting Music Teacher in Clarinet / Saxophone.

We are seeking a candidate who is an inspiring teacher, an accomplished musician and confident teaching across the age range (8 – 18). You will have a positive, forward-thinking and collaborative approach.

This is a self-employed consultancy position and payment would be arranged by direct agreement with the parents of any pupils attending music teaching sessions. Pupils are allocated to teachers by the Director of Music.

For further information and to apply, please visit our website:  
<https://www.stmargarets-school.org.uk/work-with-us>

**Application closing date: Wednesday 8 June**

**Interviews: Week commencing Monday 13 June**

Suitable candidates may be interviewed before the closing date and St Margaret's School reserves the right to withdraw the position if an early appointment is made.

St Margaret's school is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. St Margaret's School is an equal opportunities employer.

## **Additional Information**

From September 2022, the rate will be £225 per 10 x 30-minute lessons (£45/ hour).

We are seeking visiting teachers who are:

Inspiring teachers, confident teaching across the age range (8 - 18)

Accomplished musicians

Committed to building relationships and creating and sustaining a learning environment that values and celebrates diversity

Positive, forward-thinking and collaborative

### **The role:**

- All visiting music teachers are engaged on a self-employed consultancy basis, subject to demand
- Pupils are allocated to teachers by the Director of Music
- Visiting music teachers are responsible for the planning and delivery of individual lessons with reference to the pupils' individual and class timetables and varying commitments.
- They should support the preparation and assessment of pupils participating in graded examinations, including liaison with parents
- There may also be opportunities to lead co-curricular ensembles and activities