

ISI Inspection September 2022 Summary Report

The quality of the pupils' academic and other achievements is excellent.

-

Pupils demonstrate excellent knowledge, skills and understanding throughout the school in all areas of the curriculum.

-

Pupils' attitudes to learning are excellent.

-

Pupils are extremely articulate, both orally and in their written work.

The quality of the pupils' personal development is excellent.

-

Pupils are highly confident and resilient.

-

Pupils show a strong desire to serve the school community.

-

Pupils are confident to be themselves in an environment where diversity is embraced and celebrated.

“Pupils have excellent attitudes to learning.”



St Margaret's Junior School

Pupils have excellent attitudes to learning.

“ Younger pupils rapidly develop their knowledge and understanding because the **broad and rich curriculum that the school has put in place** makes them excited to learn. ”

From EYFS onwards children show **high levels of self-understanding for their age**. They are confident and mature when interacting with adults.

From a very young age, pupils **confidently make their own decisions**. Children in EYFS make thoughtful choices about describing their feelings or about play options.

Throughout the school pupils demonstrate **great passion for their work**, not least in EYFS and the Junior School where they exhibit an infectious love of learning and pride in their achievements.

St Margaret's Senior School

Pupils have **excellent attitudes to learning.**

Pupils are prepared to **take risks in volunteering answers and were seen to grow in confidence** when presented with the opportunity to undertake challenging open-ended tasks.

They think **critically, creatively and logically.**

They happily **step out of their comfort zone and are willing to challenge themselves**, for example in sporting activities where perseverance, teamwork and enjoyment are valued as much as proficiency.

“ **Mutual respect, kindness and inclusivity are at the heart of a school community that effectively regulates itself and where poor behaviour is rare.** ”

Pupils show a **strong sense of service, and pupil leaders are outstanding ambassadors.** In this way the school very successfully fulfils its aim of developing pupils' leadership and service. They are passionate about supporting and acting as role models for younger pupils.

They take opportunities to **work together**, as seen through their collaboration in wide-ranging clubs and societies.

