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ST MARGARET'S

SCHOOL

Brief for the position of
School Nurse



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About St Margaret's School

St Margaret's is a co-educational independent day and boarding school in Hertfordshire offering an outstanding education to pupils from 2 to 18. Set in over 60 acres of beautiful grounds, the School has a reputation for supporting pupil wellbeing whilst nurturing academic talent and progress. In a supportive environment, pupils feel happy and secure and want to learn and do well. Pupils are confident, courteous and considerate.

All benefit from superb teaching by committed subject specialists, underpinned by excellent pastoral care and the School prides itself on working for and with individuals.

St Margaret's was established in 1749 as a charitable foundation to help orphans, specifically the children of deceased clergymen of the Church of England. This was the beginning of the Clergy Orphan Corporation, and of the two schools: for girls, St Margaret's, Bushey and for boys, St Edmund's Canterbury.

The school was initially situated in Southwark, the first of the five locations before its arrival at Bushey in 1897. In 1925, Little St Margaret's was built to provide accommodation for boarders but has since evolved into the Junior School. In 1996, the School architect, John Biswell, transformed old classrooms and common rooms in the main building into a new Library and Resource Centre using design features favoured by Alfred Waterhouse back in 1895.

Also in 1996, St Margaret's became completely independent from the Clergy Orphan Corporation. In 1999 the School marked its 250th anniversary with a grand service of Thanksgiving in St Paul's Cathedral in the presence of HRH Princess Alexandra.

As the School moved into the 21st century, it was graced with the presence of more royalty as the John Owen Sports Centre was opened in 2005 by HRH Princess Anne. Today, St Margaret's is a modern co-educational all-through school, although its history has left an indelible mark on its character and ethos.



“ A small, warm and kind school where children reach their potential in a wonderful setting. Emphasis is on a family feel and making full use of its space, both inside and out.”

GOOD SCHOOLS GUIDE





The Nursery

The Nursery at St Margaret's is for children from 2 years old, during their preschool years, before they start in Reception.

Children immerse themselves in play-based learning in a beautiful, light and spacious space, allowing them to create, play and explore the world around them. The children follow the EYFS curriculum, which focuses on areas including

communication and language, physical development, personal, social and emotional development, literacy, mathematics, understanding the world and expressive arts and design.

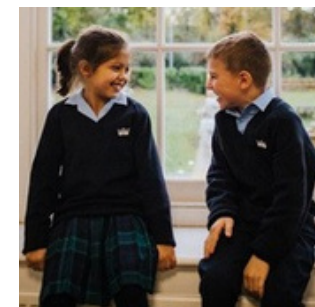
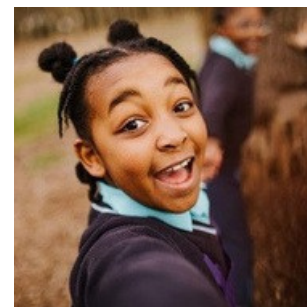


Junior School

The purpose-built Junior School is equipped with classrooms designed for pupils to excel in their learning. Pupils aged 4 years to 11 benefit from accessing specialist rooms across the School, such as The Garton Music Building, the Dance Studio and the Performing Arts Centre.

The Junior School has an engaging curriculum and high quality teaching, the children are happy and equipped for a changing world and they seamlessly move into the Senior School. In Y3 and Y4, the children focus on building strong core skills and technology is used as a key part

of the delivery of academic learning. Children in Y5 and Y6 continue to build on the broad and balanced curriculum with an emphasis on core skills, to enhance knowledge and understanding across the curriculum.





Senior School

The Senior School aims to provide an all-round education which is both challenging and flexible, offering small classes, a beautiful spacious campus and optional supervised study until 6pm each evening.

The curriculum is broad and balanced to allow the strengths of different individuals to be discovered and fostered. Regular educational visits and opportunities for residential trips extend knowledge and deepen friendships.

From Y10 to Y11, pupils take their GCSEs and are encouraged to choose varied subjects to maintain the breadth which is a mark of their earlier education.

The Senior School has recently completed the build of a new music centre which, along with a well-equipped performing arts studio and performance space in the main hall, ensures that pupils can enjoy the arts throughout the curriculum.





Sixth Form

From September 2020, St Margaret's Sixth Form went co-educational. With over twenty A-Level subjects to choose from, St Margaret's Sixth Form students have access to a broad range of inspiring and challenging courses.

At St Margaret's Sixth Form, students mature into adults with a set of values, practical skills and the confidence that will stand them in good stead for life. The post-18 pathways preparation programme enables students to learn more and prepare for the next steps into adult life, be that the world of higher education, apprenticeships or entry level jobs.

Typically, pupils gain access to the most competitive institutions, graduate schemes and entry level jobs in the world, having benefited from timetabled university preparation lessons, visits to universities, interview and entrance examination practice and bespoke career guidance.



Boarding

Pupils are welcomed into the boarding house, which is situated within the main school building, from Year 7 onwards. The offering ranges from full, weekly and occasional boarding and full boarders have the flexibility to go home for occasional weekends to fit in with family events.

Weekly boarders have their own bed in School which can be used for 3-5 nights a week by arrangement. Weekend stays and all excursions are available to weekly boarders for a supplementary charge.

Occasional boarding can take the form of one or two nights a week on a regular basis, just the odd night here or there, or a week or two during the year.





Co-curricular & Sport

At St Margaret's there are abundant opportunities to shine, inside and outside the classroom. Every day, pupils from EYFS classes through to Sixth Form take part in all kinds of co-curricular activities, to broaden their experiences and challenge themselves.

With a choice of twenty musical instruments to learn from alone, our pupils can truly say they have an enriching experience at St Margaret's. From academic enrichment clubs to volunteering; football and cricket to ballet; chess to speech and drama; Model United Nations to coding club, pupils are encouraged to push their limits and discover their passions.

Sports are a key part of life at St Margaret's: the dance studio, all-weather pitches, sports centre and large grounds ensure pupils can enjoy a wide range of sports and activities.

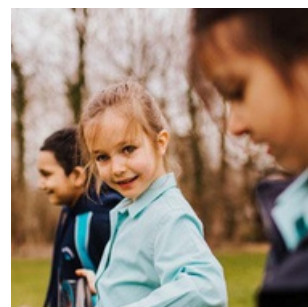


Scholarships & Bursaries

St Margaret's scholarships are awarded in recognition of outstanding achievement or promise in a particular subject.

The majority of scholarships are up to 10% of school fees and are available at 11+, 13+ and 16+. Specialist scholarships are also available in: Art, Dance, Drama, DT, Music, Sport and STEM (Science, Technology, Engineering and Mathematics).

St Margaret's is committed to broadening access to the School. Within the resources available, means-tested financial support for the payment of school fees can be provided to parents/guardians of pupils who have been offered a place following the normal admissions and selection process.





Governance

The Governors are Trustees of St Margaret’s and are collectively responsible for the long term vision and development of the School and come from a wide range of professional fields.

As a board Governors meet at least three times a year. The main Governing Body delegates much of the detailed work to committees which meet at least termly, and include Finance, Estates & General Purposes (FE&GP), Education, Pastoral and Marketing & Admissions.

Our Governors come from diverse backgrounds including education, business, finance and property. Further information on St Margaret’s can be found via the School’s website: <https://www.stmargarets-school.org.uk/>





Reporting To:
Vice Principal

Hours of Work:
Full-time, term time plus 2 weeks

Salary:
£33,000 - £36,000 per annum dependent on experience

Start Date:
September 2025

Summary of the Role:

We are seeking a School Nurse to become an integral part of the pastoral team at St Margaret's School. The strong ethos of the School is reflected in its pastoral care and sense of community. The postholder will provide first-line medical assistance to pupils and staff and will be responsible for the assessment and treatment of minor illness and injuries.

You will ideally be a qualified and experienced nurse, will have excellent communication skills, be empathetic and able to work well as part of a team and independently.

The Role





The Role

The School Nurse is an integral part of the St Margaret's community. The main purpose of the role is to provide first-line medical assistance to pupils and staff, and to be responsible for the assessment and treatment of minor illness and injuries.

The postholder will deliver care within the boundaries of the role, focusing on student well-being and health education. The Nurse will work closely with the Welfare Officer, Heads of Year and the Boarding House Team.

Day Pupils:

- Provide pupils with emergency nursing care during the hours of 08:30 – 16.30
- Treat pupils for minor illnesses and injuries
- Give health care advice on an individual basis to both pupils and parents (including pupils with asthma, diabetes, food intolerance, head lice, eczema, eating disorders and pupils with serious allergies who have been prescribed EpiPens)
- Liaise with parents when pupils are unwell if indicated, or have more serious injuries
- Maintain a nursing record of each pupil to include all treatments given while at school.

Boarding Pupils:

- Provide pupils with emergency nursing care during the hours of 08:30 – 16.30
- Treat pupils for minor illnesses and injuries
- Give health care advice on an individual basis to both pupils and parents (including pupils with asthma, diabetes, food intolerance, head lice, eczema, eating disorders and pupils with serious allergies who have been prescribed EpiPens)
- Liaise with parents when pupils are unwell if indicated, or have more serious injuries
- Do an initial medical screen of each boarding pupil
- Ensure that pupils have up to date vaccinations and arrange these as necessary
- Arrange for travel vaccinations and anti-malaria pills for boarding pupils travelling overseas for school holidays
- Ensure that pupils and staff know that no medication is to be kept inappropriately in the Boarding House

- Teach the boarding staff to administer medication correctly to boarding pupils in the evening and at weekends, to comply with ISI guidelines
- Maintain a nursing record of each pupil to include all treatment given (to include any vaccinations, medical, dental, or other health appointments)
- Do annual medical health check of each boarding pupil
- Arrange any medical, dental, or other health appointments as necessary.

Staff

- Provide staff with emergency nursing care during the hours of 08:30 – 16.30
- Ensure all staff have appropriate awareness and understanding of the common medical conditions in the School
- To organise and deliver appropriate staff training e.g. anaphylaxis.

Administration

- Maintain and regularly update all medical records including the medical information for each pupil on iSAMS
- Maintain safe storage, usage and disposal of medical drugs and supplies
- Maintain all the first aid kits on the school campus, excluding those in the sports centre. These are checked and replenished each term
- Ordering stock each term
- To input and update individual pupils' medical information on iSAMS as required
- To identify, implement and evaluate individual health care plans for pupils with medical conditions, in liaison with parents (e.g. severe allergies)
- Maintain an up-to-date list of pupils with severe allergies who have been prescribed EpiPens
- Maintain an up-to-date list of pupils with food intolerances for display in the kitchen

- To co-ordinate all government-led immunisation programmes (and staff flu vaccinations)
- Work with the Estates Manager on the updating of health and safety statement and all associated policies (administration of medication, infection control, first aid, etc)
- Keep records of all reported accidents and log with the Estates Manager.

Other Duties:

- To be aware of and comply with policies and procedures relating to child protection, health, safety, security and confidentiality, reporting any concerns to an appropriate person
- Attend health and safety meetings
- Attend Boarding House staff meetings
- Attend staff meetings
- Liaise with relevant staff to identify areas of concern and referring vulnerable pupils to the appropriate agencies.

The duties and responsibilities outlined above are not exhaustive and may be varied from time to time after consultation with the post holder.



Person Specification		ESSENTIAL	DESIRABLE
QUALIFICATIONS	Professional nursing qualification – Registered General Nurse with relevant post-registration experience		✓
	Current NMC registration		✓
	First Aid at Work qualification	✓	
EXPERIENCE	A minimum of two years full time nursing experience	✓	
	Experience working within an educational setting		✓
KNOWLEDGE	Ability to relate well as a professional nurse and understand the needs of a diverse pupil body	✓	
	Ability to diagnose and treat minor ailments and injuries	✓	
	Ability to recognise more serious ailments and injuries and treat them appropriately	✓	
	Ability to provide healthcare advice to pupils and their parents	✓	
	Good basic IT skills (MS Office and management information systems)	✓	
SKILLS & ATTRIBUTES	Ability to deal with sensitive issues	✓	
	Ability to gain the trust of pupils and encourage them to talk about any concerns they may have	✓	
	Professional manner and attitude	✓	
	Ability to remain calm in an emergency	✓	
	Ability to work well in a team and alone	✓	
	Ability to manage time efficiently and to meet agreed priorities	✓	
	Excellent oral and written communication skills	✓	
	Ability to establish and maintain good working relationships with staff, parents and pupils	✓	
	Self motivated, responsible and conscientious	✓	
	Flexible, adaptable and non-judgemental	✓	
	Tactful and patient	✓	
	Well-developed listening skills, demonstrating an understanding of others' needs and perspectives	✓	
	Willingness to attend appropriate on-going training and a commitment to CPD	✓	

The Person



The closing date for applications is **12 August 2025 at 5pm.**

Interview Date: week commencing 20 August 2025

Suitable candidates may be interviewed before the closing date and St Margaret's School reserves the right to withdraw the position if an early appointment is made. In order to apply please submit an application form along with a covering letter which sets out your interest in the role and encapsulates the aspects of your experience relevant to the required criteria. Please include current salary details and the names and addresses of two referees. Referees will not be approached until the final stages and not without prior permission from candidates. Please note, we are unable to accept CVs.

The application form is available online at <https://www.stmargarets-school.org.uk/work-with-us>

For an initial discussion, please contact: recruitment@stmargarets-school.org.uk

Personal Data

In line with GDPR, we ask that you do NOT send us any information that can identify children or any of your Sensitive Personal Data (racial or ethnic origin, political opinions, religious or philosophical beliefs, trade union membership, data concerning health or sex life and sexual orientation, genetic and/or biometric data) in your application documentation. Following this notice, any inclusion of your Sensitive Personal Data in your application documentation will be understood by us as your expressed consent to process this information going forward. Please also remember not to mention information or details of individuals (e.g. referees) who have not previously agreed to their inclusion.

St Margaret's School is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. St Margaret's School is an equal opportunities employer.

How to Apply





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