

Boarding Principles, Aims & Practice

At St Margaret's we aim to ensure that our pastoral system delivers real care and that students know who they can turn to for the type of support they need.

Underlying Principle

A student's happiness and well-being are understood to be central to their success. Effective pastoral care underpins all aspects of school life. At St Margaret's there is always someone to whom the students can turn to for help and advice. Our support structure has many layers of care.

Implicit in the School's aims is the expectation that every teacher will accept responsibility for the development of each student, not only of the highest academic standards, but also of the confidence and self-esteem which comes from feeling valued as an individual within a community.

Aims of the Pastoral Team

To ensure that:

- Each student new to the School is made to feel welcome
- Every student is individually known and knows this to be the case
- They are provided with a supportive learning environment
- Their need for personal and social development is recognised and addressed

- Their overall academic progress is monitored
- They know who they can approach if they are anxious or in difficulty
- The necessary guidance is provided to support them in making life choices
- Information about the needs of each individual is made available to those who need to know.

To promote:

- A spirit of cooperation between School and home
- A respect for others and for the School community
- Opportunities for responsibility and leadership
- Responsible behaviour
- A positive approach and, whenever possible, praise and rewards are used to motivate and encourage
- Opportunities for charitable activities and community service.

Boarding Practice

Boarding policies and protocols are reviewed regularly against the backdrop of the National Minimum Standards for boarding schools (2022).

